

# Title: *College Identities and Genres*

PRESENTER: Haley Wellner

**Gloss:** As a creative researcher, I have been investigating the dynamic between college students' identities and the genres they write. My work illuminates how the two are interrelated, which can enhance both teaching and learning.

## Phase 1: Class Project

My research started as a journey of self-discovery in advanced composition. I juxtaposed my different selves and the genres I write as those selves and got unexpected results: Some writing pieces were incredibly difficult; others were easy. The genres and selves pushed and pulled, some stronger than others with one usually taking over, like a muscle memory or habit. There was also more overlap in my selves than I realized.

## Phase 2: Creative Research

The ending of the class project made me recognize I wasn't done with my work. So, to formalize my personal journey I dived into creative research.

First, I defined and theorized the activity I had been doing, coining the term **genre cross-writing**.

Next, I redesigned my class project as a formal self study.

1. List all identities and genres with descriptions, vocab used, and layouts
2. Complete activity, create pairings of genres and identities, and choose topics
3. Write and reflect on the experience

\*For more information on Phases 1 and 2, see the "Project" page of my website (link below; QR code right)\*

I also developed an **activity-based interview protocol** so that I and other people can collect data about the relationship between genre and identity. \*See the "Try This!" page on my website (link below; QR code right)\*

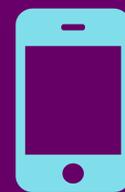
## Phase 3: Circulation

To share more details about my work, I have designed a website. **Use the QR code (to the right) or visit <https://collegeidentitiesandgenres.wordpress.com/>.**

# In college . . .

## How does **who we are** affect **what we write**?

## How does **what we write** affect **who we are**?



..... Take a picture to explore more information



Haley Wellner